

Summer School TRAME

Transformations of the Mediterranean Sea Archaeological training workshop: Documenting, analysing, and interpreting a Late antique and Medieval Archaeological Site

Ravenna, Museum Classis and basilica of S. Apollinare in Classe (June 16th-21st 2025)

Program of the on-field workshop

June 16th, Conference Room at Museum Classis, Via Classense 29 – 48124, Ravenna

9.00 – Introduction and Institutional greetings

Giuseppe Sassatelli, Fondazione RavennAntica

Andrea Quintino Sardo, Musei Nazionali di Ravenna

Morana Cauševic-Bully, Université Marie et Louis Pasteur

Igor Borzić, Sveučilište u Zadru - University of Zadar

Enrico Cirelli, Alma Mater Studiorum – Università di Bologna

José Carlos Quaresma, Nova FCSH Universidade Nova de Lisboa

- 10.00 Sara Morsiani, Soprintendenza archeologia belle arti e paesaggio, Ravenna, Romanization in Mid-Adriatic regions: cultural and socio-economic transformations through the study of material culture
- 11.00 Break
- 11.30 Nicola Santopuoli, AMS -Università di Bologna, From Archaeology of buildings to Restoration practice. Sample from historical architecture.
- 12.30 Maria Cristina Carile, AMS -Università di Bologna, Marble in Late-Antique building construction and decoration: the case of S. Apollinare in Classe
- 13.30 Break
- 15.30 Visit of the Museum of Classe
- 16.30 Visit of the Laboratories
- 17.30 Visit of the Basilica of S. Apollinaris in Classe

June 17th-20th Laboratories of the Museum Classis and S. Apollinare in Classe basilica

- 9.00 Preparation of the field/lab-work, team division (five groups)
- 9.30-13.00 Roman ceramic workshop, with Igor Borzić
- 9.30-13.00 Late Roman and medieval fine wares workshop, with José Carlos Quaresma
- 9.30-13.00 Late Roman and medieval amphorae and coarseware workshop, with Enrico Cirelli
- 9.30-13.00 Funerary archaeology workshop, with Debora Ferreri
- 9.30-13.00 Building archaeology workshop, with Morana Causevic and Benjamin Clement

15.00-18.00 Workshops, same groups

















June 21st 9-13.00/15-18.00 Excursion in the city of Ravenna (not-only-mosaics-tour) 20.00 Dinner and party at La Rocca Brancaleone Park

Level: Master's degree (2nd level) and PhD (3rd level), 3 ECTS Master degree / 5 ECTS for PhD.

Number of participants: maximum 15-18 (+ 5-6 from the receiving institution)

Number of supervisors: 8

Language: English

Type of activities:

This training workshop is imagined as a hybrid activity (online and *in situ*) aiming to train master's degree and phd students from all over Europe in the archaeological approaches and methods applied to architectural heritage preserved in elevations and documentation of material found on the field (excavations and surveys). The workshop should allow confronting different practices from four European countries, leading our students to a fuller and enriched knowledge about documenting, studying, and interpreting the archaeological and architectural heritage, material culture and landscape on a European scale. It is thus intended that students approach the archaeology as a research method both for scientific and restoration projects within an interdisciplinary working and learning team context.

The planned activities can be divided into three different stages:

- The first phase of the program will be dedicated to the preparation of the precise contents of the workshop and their organisation by the training staff from four institutions. All the meetings, at least four, will be held on zoom. A preliminary bibliography will be also selected in order to generate a common starting point for all students;
- The second phase is organised in a real archaeological context. The participants will be hosted on a late-antique and medieval archaeological site of S. Apollinare in Classe, a 6th century church and later a monastery built over a roman villa- still perfectly preserved and optimal thereby to undertake this training. A mixed team of supervisors, all specialised in topography, material culture, architecture and building archaeology methods, will host them. Participants will be offered several inter-connected workshops, which they will experience during the week.

The workshops will be organized around three activities:

- a. DOCUMENTING this will be a set of practical activities on methods of graphic and written data acquisition and recording in pottery and in building (construction) archaeology using old and new system of documentation (days one to three);
- b. ANALYSING the focal part of the workshop will be dedicated to the analysis of the material recovered and over the elevations, by using archaeological recording sheets and lists, along with the graphic surveys produced by the previous activity (days three to five);
- c. INTERPRET the last day of the course will be devoted to discussions on the possible synthesis and interpretations of the processed data and on learning how to compare different types of data and how to adopt an interdisciplinary approach (day six). On this day, the participants will get the assignments on "processing and reading the

















archaeological documentation" that they will prepare as presentations for the last event of the training program, which will take place in its last stage.

The last day of the training will be followed by a one-day excursion (day seven), allowing the participants to take into account the larger context of the site.

• This program's third phase will be organised again as an online event. It is imagined as a study day where all the participants of the training organised in small groups (preferably from different countries each) will have the opportunity to present their personal work on the data produced during the physical/on-site fieldwork and to confront it through an open discussion. This online event will be held two months after the fieldwork and will be opened and available to a large, pre-registered audience.

Teaching staff

Igor Borzic, Sveučilište u Zadru - University of Zadar Morana Cauševic-Bully, Université Marie et Louis Pasteur Enrico Cirelli, Alma Mater Studiorum — Università di Bologna Benjamin Clement, Université Marie et Louis Pasteur Debora Ferreri, Alma Mater Studiorum — Università di Bologna José Carlos Quaresma, Nova FCSH Universidade Nova de Lisboa













